

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Stephenson School K-5
August 31, 2009

Site Accessibility

Parking	<p>There are (2) on-site parking lots available. In addition, there are (2) accessible spaces available at the building front drop-off drive that avoids the up or down landscape stairs from either of the two main parking lots. Verify and restripe the (2) accessible stalls available at the building front. Restripe pedestrian crosswalk at vehicle crossing to accessible path and stairs down.</p> <p>Restripe lower pedestrian crosswalk at drop-off road in front of school building.</p> <p>There is no vehicle / pedestrian divider at the drop-off loop road. Restripe or install a 6" concrete divider curb between the vehicles and the pedestrian and landscape. Existing painted divider only serves as a convenient short term parking zone and does not protect pedestrians from traffic.</p>
South Main Entry	<p>Main entry door is on-grade and has fully accessible hardware. If accessible door hardware is not provided, provide signage to accessible east entry.</p>

Accessible Route & Features

Main Entry	<p>Verify that door closers set to a maximum 8-1/2 lb. for exterior door force.</p>
Office	<p>Verify that at least a 36 inch wide section of counter is available at an accessible height of no more than 30" above the floor.</p>
Stage	<p>Provide a lift, or ramp from the backstage corridor (approximately 36 lf of ramp), to access the stage. Access via backstage will require modification of the stair and stage/landing surface or an additional door.</p>
Classroom doors	<p>Provide all classrooms with lever handle hardware.</p>
Play Yard Entry	<p>Verify that one pair of doors from the corridor to the play yard has lever or pull hardware on the exterior side.</p>

Plumbing Elements

Drinking Fountains	<p>Existing compliant drinking fountain outside Boys in main corridor.</p>
Art	<p>If a sink is provided, provide an accessible sink.</p>
Office/Faculty.	<p>If a sink is provided, provide an accessible sink.</p>

Communication Elements

Cafeteria 122	<p>Provide assisted listening devices.</p>
Classrooms	<p>Any need for assisted listening devices in programs at this school? Or within SPED classrooms?</p>
Signage	<p>Verify accessible signage is provided at accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.</p>



Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	There is (1) soft play area at the outside play area. Verify and test the play structure safety surfacing. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structures	Verify that at least one of the existing play structures is accessible, and modify if needed.

